

Term	Literacy	Numeracy
<p>Autumn 1</p> <p>Topic Theme: My world</p> <p>Letters and Sounds Phase 2</p> <p>Speaking and listening skills</p>	<p><u>Reading:</u> To recognise the sounds from Phase 2 To follow a book correctly and understand that print gives meaning. To use simple phonic knowledge to decode simple regular words and sentences and read them aloud accurately (HFW and Phase 2 decodable and tricky) Use picture cues to predict and anticipate what will happen next in a story</p> <p><u>Writing:</u> Mark making in different medias, magnetic letters Begin to form letters sounds cursively including initial sounds to words Begin to name and sound letters of the alphabet. Write own name independently Introduction to dance write transferring large motor skills to fine motor skills To use simple phonic skills to write words in ways that match their spoken sounds. (HFW and Phase 2 decodable and tricky)</p> <p><u>Listening and Attention:</u> Listens to others one to one or in small groups, when conversation interests them Focus attention – still listen or do, but can shift own attention Begin to listen attentively and answer simple questions</p> <p><u>Understanding:</u> Responds to simple instructions. To begin to understand why? And how? Questions. Speaking and listening activities Understanding new vocabulary from word lists</p> <p><u>Speaking:</u> Begin to express themselves effectively Builds up vocabulary that reflects the breadth of their experiences Focussed speaking activities to encourage using new vocabulary and talking in sentences. Plus assess and review week</p>	<p><u>Numbers:</u> To begin to count reliably with numbers from 1-20 and place them in order with support To begin to recognise numbers from 1 -20 with support To begin to say which number is one more or one less than a given number up to 10</p> <p><u>Shape, Space and Measure:</u> To begin to recognise and name 2D Begin to use language related to time and money To begin to orders and sequences familiar events To make, recognise and talk about singular and repeated patterns To begin to use everyday language to talk about size, weight and position. To compare quantities and objects e.g more than, less than Plus assess and review week</p>

<p>Autumn 2</p> <p>Topic My world</p> <p>Letters and Sounds</p> <p>Phase 2 and 3</p>	<p><u>Reading:</u></p> <p>To recognise the sounds from Phase 2 and Phase 3</p> <p>Hear and say the initial sounds in words.</p> <p>Understand key book features such as, author, illustrator, blurb etc.</p> <p>To use simple phonic knowledge to decode simple regular words and sentences and read them aloud accurately (HFW and Phase 3 decodable and tricky)</p> <p>Predicts and anticipates key events and phrases in rhymes and stories</p> <p><u>Writing:</u></p> <p>Transfer dance write to skills in writing.</p> <p>Form letters sounds cursively including initial sounds to words</p> <p>Name and sound letters of the alphabet</p> <p>Write own name and other things such as captions and labels using some sounds correctly.</p> <p>To use simple phonic skills to write words in ways that match their spoken sounds. (HFW and Phase 2 decode able and tricky)</p> <p>Invitations, letter writing, to do lists, letters to Santa, lists,</p> <p><u>Listening and Attention:</u></p> <p>Listens to stories with increasing attention and recall</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories</p> <p><u>Understanding:</u></p> <p>Follow instructions involving several ideas or actions.</p> <p>Speaking and listening activities</p> <p>Understanding new vocabulary from word lists</p> <p><u>Speaking:</u></p> <p>Expresses themselves relating to needs</p> <p>Extends vocabulary by grouping and naming, exploring the meaning and sounds of new words.</p> <p>Focussed speaking activities to encourage using new vocabulary and talking in sentences.</p> <p>Plus Assess and Review week.</p>	<p><u>Numbers:</u></p> <p>To count reliably with numbers from 1-20 and place them in order.</p> <p>To recognise numbers from 1 -20</p> <p>To say which number is one more or one less than a given number.</p> <p><u>Shape, Space and Measure:</u></p> <p>Recognise and name 2D and 3D shapes</p> <p>Begin to use language related to time and money</p> <p>Orders and sequences familiar events</p> <p>To make, recognise and talk about singular and repeated patterns</p> <p>To use everyday language to talk about size, weight and position.</p> <p>To compare quantities and objects</p> <p>Plus assess and review week</p>
<p>Spring 1</p> <p>Topic Theme: My small world</p>	<p><u>Reading:</u></p> <p>Continues a rhyming string</p> <p>Begins to read simple words including Phase 2, Phase 3 and HFW independently and by sight</p> <p>Uses vocabulary and forms of speech that are increasingly influence by their experiences</p> <p><u>Writing:</u></p> <p>Beginning to write short simple sentences in meaningful contexts using some punctuation such as capital letters and full stops</p> <p>Begin to write using different genres</p>	<p><u>Numbers:</u></p> <p>To begin to add and subtract two single digit numbers using practical equipment</p> <p>To begin to use the correct vocabulary involved in adding and subtracting</p> <p>To begin to count on or back to find an answer</p> <p><u>Shape, Space and Measure:</u></p> <p>To begin to use everyday language to talk about distance, time, money and capacity</p> <p>To begin to describe the properties of 2D and 3D shapes</p> <p>Plus assess and review week</p>

	<p>Labels, captions, letters, poems, fact sheets</p> <p><u>Listening and Attention:</u> Listen attentively in a range of situations, listening attentively, accurately anticipating key events and beginning to respond appropriately. Answering questions appropriately, such as, who?, why?, where?, what?, when? And how?</p> <p><u>Understanding:</u> Responds to instructions involving two-part sequence. Understands humour, e.g nonsense poems and rhymes, jokes</p> <p><u>Speaking:</u> Speaking and listening activities during focus time. Links statements and sticks to a main theme or intention Plus Assess and Review week.</p>	
<p>Spring 2</p> <p>Topic Theme: My small world</p>	<p><u>Reading:</u> Enjoys a range of books Begins to read words and simple sentences</p> <p><u>Writing:</u> Beginning to write short simple sentences in meaningful contexts using some punctuation such as capital letters and full stops Begin to write some simple irregular common words Stories, instructions, labelling, postcards</p> <p><u>Listening and Attention:</u> Maintains attention, concentrates and sits quietly during appropriate activities Two channelled attention - can listen and do for short time spans</p> <p><u>Understanding:</u> Able to follow a story without pictures or prompts Listens and responds to ideas expressed by others in conversation or discussion</p> <p><u>Speaking:</u> Speaking and listening activities during focus time. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Plus Assess and Review week.</p>	<p><u>Numbers:</u> To add and subtract two single digit numbers using practical equipment To use the correct vocabulary involved in adding and subtracting To recognise symbols and use them to write simple number sentences To begin to count on or back to find an answer To begin to use a number line to solve a simple number sentence</p> <p><u>Shape, Space and Measure:</u> To use everyday language to talk about distance, time, money and capacity. To describe 2D and 3D shapes using their properties Plus assess and review week</p>
<p>Summer 1</p> <p>My Imaginary world</p>	<p><u>Reading:</u> Read and understand simple sentences Use phonic knowledge to read and decode words familiar and unfamiliar Read aloud</p> <p><u>Writing:</u> Write simple sentences that can be read by themselves and others Letters, invitations, reports, fact sheets, stories, tickets</p> <p><u>Listening and Attention:</u> Listen attentively in a range of situations. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p><u>Understanding:</u> Follow instructions involving several ideas or actions.</p> <p><u>Speaking:</u></p>	<p><u>Numbers:</u> To use the correct symbols when writing a number sentence independently To solve problems including doubling, halving and sharing</p> <p><u>Shape, Space and Measure:</u> To compare quantities and objects and to solve problems To create a simple shape or number pattern To begin to explore mathematical language to describe a shape Plus Assess and Review week</p>

	<p>Speaking and listening activities during focus time. Express themselves effectively, showing awareness of listener's needs Use past, present and future forms accurately when talking about events that have happened or are to happen in the future Plus Assess and Review week.</p>	
<p>Summer 2</p> <p>My Imaginary world</p> <p>Whole class teaching getting ready for year 1</p>	<p><u>Reading:</u> Read some common irregular words To show understanding when talking to others about what they have read.</p> <p><u>Writing:</u> When writing sentences some words are spelt correctly and others are spelt phonetically plausible Posters, labels and captions, stories, information writing</p> <p><u>Listening and Attention:</u> Give attention to what others say and respond appropriately, while engaged in another activity</p> <p><u>Understanding:</u> Answer how? And why? Questions about their experiences and in response to stories or events.</p> <p><u>Speaking:</u> Speaking and listening activities during focus time. Develop own narratives and explanations by connecting ideas or events New class induction week.</p>	<p><u>Numbers:</u> To solve problems including doubling, halving and sharing To solve problems involving adding and subtracting and using the correct equipment or strategies</p> <p><u>Shape, Space and Measure:</u> To compare quantities and objects and to solve problems To create a simple shape or number pattern and explain reasons for it To use mathematical language in context.</p> <p>New class induction week.</p>