



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Updated 8/2/2021

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Due to the current lockdown situation, our remote learning offer will be available from day one as the children can access the Google classroom with immediate effect.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, particularly those which may need specialist equipment or resources such as PE, science, music, DT and art. These subjects will still be taught but adapted to be able to be taught remotely.
- Where possible, we are providing resource packs to enable families to access all areas of the curriculum. i.e. Ingredient packs for cookery lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 & EYFS	Minimum of 3 hours per day
Key Stage 2	Minimum of 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Our main way of delivering remote learning will be through Google classroom. To supplement this, we will also be using Numbots; Spelling Shed; TTRockstars and Century Tech.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For families with internet access but no suitable device, we have a number of Chromebook computers which are available to loan, subject to completion of a loan agreement form.
- For families with no internet we have a number of Dongles in school with sufficient data to complete all remote learning. We have also a number of 30GB SIM cards available.
- These resources are available by contacting the school office or the child's class teacher.
- Paper packs and work books are available weekly from the school office. Where possible these should be collected by the family but can be delivered in certain circumstances
- Stationery packs are also available from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching - teachers will deliver a minimum of 4 sessions per week.
- Pre-recorded teaching – this may be the class teacher or a video from another source i.e. Oak Academy, White Rose, BBC Bite Size, YouTube.
- Printed paper packs produced by teachers and available weekly.
- Textbooks and reading books pupils have at home.
- Through online subscription websites such as TTRockstars, Numbots; Spelling Shed; Century.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the children to engage daily in their online lessons.
- Parents/ carers should, where possible, support their child by setting up a daily routine around a typical school day.
- Ensuring that your child has the necessary equipment to complete their remote learning – liaising with school if there are any problems.
- Encourage your child to work independently and to a good standard.
- Contact school immediately if you have any problems with accessing the work, your child's engagement or any other issues which may arise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work turned in on Google classroom will be marked and feedback given daily.
- Teachers will track engagement and work produced, daily.
- Where teachers have concerns, they will attempt to contact you by phone or email.
- If they cannot get in contact with you or the situation does not improve then the matter will be referred to the senior leadership team. A member of SLT will then contact you via phone, email or home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback is given through a range of different forms:

- Private comments made by school staff on particular pieces of work as they are handed in via the Google Classroom;
- Some pieces of marks will have the correct answers given on a supplementary sheet which parents or children can use to self-mark.
- Google forms/quizzes may be used and are marked as completed.
- Whole class feedback may be used as an overview of the unit of work; recognising strengths, misconceptions and areas to develop.
- Century Tech automatically marks the children's work and using diagnostic assessment identifies a personalised learning journey.
- Where gaps have been identified, particular groups may be invited to a 'live' group to give further support, feedback and consolidation.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In order to support children with SEND needs we:

- May provide additional, differentiated work packs with targeted work to support their development in line with 'Plan, Do, Review' target setting.
- Where possible, utilising support from the Learning Support Service to provide work packs
- Use our SENCO to monitor the progress made
- Will assign differentiated work through Google classroom.
- Will provide a wealth of activities through our Google classroom – particularly with an early years focus.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is having to self-isolate, yet the majority of the class is in school, work will still be set via the Google classroom. However, live teaching will not be available.