

## Curriculum Intent and Breadth- History



### History Intent

At Brook, our children as historians, will explore a range of sources to make hypotheses, ask questions and compare research to make informed opinions and judgements through local and world history. They will develop an understanding of significant historical people and time periods. All children will develop an understanding of chronology and source analysis. All children will explore local history links and visit these historic places, taking pride in our locality.

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Nursery</b>	Family history <i>(Local heritage study)</i> Guy Fawkes	Dinosaurs	History of the circus' Pirates
<b>Reception</b>	Celebrations- comparing to now and in the past <i>(Local heritage study)</i> Bonfire Night/Guy Fawkes	Amelia Earhart Wright Brothers George Stevenson Henry Ford	Life cycles Lighthouses/Grace Darling
<b>Year 1</b>	Lives of significant others- Mary Anning	Great Fire of London	Changes within living memory <i>(Local heritage study)</i>
<b>Year 2</b>	Lives of significant others- Christopher Columbus	Victorians / Queen Victoria/ Work houses <i>(Local heritage study)</i>	Lives of significant others- Neil Armstrong
<b>Year 3</b>	Stone Age to Iron Age <i>(Local heritage study)</i>	Ancient Greece	Mayan Civilisation
<b>Year 4</b>	Ancient Egypt	Romans	<i>Local heritage study</i>
<b>Year 5</b>	Invaders and Settlers Anglo Saxons & Vikings	Monarchs	<i>Local history study</i> beyond 1066 Industrial Revolution/ coal mining
<b>Year 6</b>	Explorers	British Battles WW1/2	Wonderful Wordsley <i>(Local heritage study)</i>

