



	Autumn term		Spring term		Summer term	
Y1	<p>1. Why have signs of belonging? Introduce the idea of having signs of belonging to something. What are the signs of belonging? A cross, statue of Jesus and a local church. Signs of belong to Islam. Do the children identify themselves or belong to a faith?</p>	<p>2. Why is Divali celebrated? Look into the story of Rama and Sita. Who were Rama and Sita? is Divali? Why is Christmas celebrated? Who was Jesus? Why is he still remembered today? Was he the prince of peace? The birth story of Jesus. How is Christmas celebrated?</p>	<p>3. Why help others? Reaching out to help others. Jesus and Zacchaeus. People who help us. Mum, Dad, brothers, sisters. Who can you help? Why reach out to help others? Should we just look out for ourselves? Jesus' Golden Rule.</p>	<p>4. Why is Easter celebrated? Can life change into a new life? Create an Easter / Glorious new life table. Seed to grass, acorn to oak, bulb to daffodils, caterpillar to butterfly, egg to chicken. What happened in the last week of Jesus' life? The Easter story, death and resurrection.</p>	<p>5. Why are babies baptised? Explore the children's ideas about infant baptism. What does baptism mean? Why are babies baptised? Joining the Family of God. How are babies welcomed into Islam? Whispering the name of God, shaving the child's head, honey on tongue.</p>	<p>6. What is God like? Share ideas about God. Explore the Christian idea of God as a good shepherd, a loving Father as in the Lost Sheep and the Prodigal Son. God forgive and seeks to find those who have gone astray. Is God revealed in Jesus?</p>
Y2	<p>7. What can stories teach us? The tortoise and the hare. How stories can be made up but contain Truth. The Good Samaritan. Living life like the Good Samaritan. Ordinary heroes in everyday life. The story of Guru Nanak and Malak Bhago. What does it mean?</p>	<p>8. What was Muhammad like? The story of Muhammad. His first revelation – the Night of Power. Islam and the Qur'an. The example of Muhammad. The thirsty camel. The angry woman. What do these stories tell us about what Muhammad was like?</p>	<p>9. What is prayer? Different ways of thanking and of praising people. Different ways of praising God. Christian praise in music. Praising God in how we live life – the Clown of God. Muslim praise of God five times a day. Raising their own questions about prayer. Capture pupils thoughts about prayer.</p>	<p>10. Why is Purim celebrated? Introduction to Judaism. Trigger artefacts. The belief in a living God. The light that wouldn't go out. The story of Queen Esther. The celebration of Purim. Why is Purim celebrated? Revisit – Why is Easter celebrated?</p>	<p>11. Are there signs of God? Are there signs of God in the natural world? The Bible creation story (Gen 1:1-31,2:1-4). Observe symmetry, beauty, pattern, regularity in the world. Explore Qur'an statements about signs (ayats) of God. Are there signs of God?</p>	<p>12. Why is the church important to many Christians? Explore the idea of having a special place – a place of security, where you feel at peace. Visit a local church. Symbols of belief, of God's presence. Capture pupils own questions and thoughts.</p>

Key stage 1

Christianity	Islam	Judaism	Hinduism	Sikhism	Buddhism
Key stories The birth of Jesus; Jesus and Zacchaeus; the Easter story; the Lost Sheep; the Prodigal Son; the Good Samaritan; the Creation story;	Key stories The Night of Power; the Thirsty Camel; the Angry Woman;	Key stories Queen Esther	Key stories Rama and Sita	Key stories Malak Bhago and Lalo	
Key artefacts Photo of local church Statue of Jesus Wooden cross Manger scene Easter Egg Hot Cross bun					
Key festivals Christmas Easter		Key festivals Purim	Key festivals Divali		

Christianity



Islam



Judaism



Hinduism



Sikhism



Buddhism



Key stage 2 Scheme of work Years 3 and 4

	Autumn term		Spring term		Summer term	
Y3	<p>13. What did Jesus teach? Introduce the idea of Jesus teaching by his own example and through parables. The lost sheep, the prodigal son, the unforgiving servant. What do these stories tell us? Can people change and so deserve forgiveness?</p>	<p>14. Can we treat animals just as we like? Do animals belong to us? Can we treat them in any way we feel like? How do you treat animals? St Francis and the wolf? What message does this story have?</p>	<p>15. How can Christianity influence the lives of people? Explore the life and work of Mother Teresa of Calcutta. How did Christianity inspire her work? Explore the life and work of Martin L King. How did Christianity inspire his work?</p>	<p>15. Is there a heaven? Discuss and examine their own beliefs about eternal life. Dealing with loss 'I'll always love you', 'Badger's parting gift', 'The water bugs and the dragon fly. Explore the Easter message that life does not continue but that we are changed and live a new, more glorious life.</p>	<p>16. Who was Buddha? Who was Siddattha Gotama? The Buddhist way of life and beliefs. Buddhist symbols. Read the story 'The Buddha and the wounded Swan'. What can we learn from the story?</p>	<p>17. What rules should we live by? Why do we have rules? What rule are really important? Where do rules come from? Moses and the Ten Commandments. The Golden Rule. We shall not lie? Why is it wrong to lie?</p>
Y4	<p>18. Why do Muslims fast? Revisit earlier work on Islam. To keep on the straight path Muslims support each other. What holds up the house of Islam? The five pillars. Fasting during Ramadan. Real awareness of hunger. A test against the desires of the body</p>	<p>19. Why do Sikhs celebrate Divali? Intro to Sikhism. The story of Akbar and the Guru's kitchen. The story of Guru Hargobind and the 52 Hindu princess. We are all members of the same human race with one creator. Using metaphor's to describe God. God as a potter. Divali in Sikhism.</p>	<p>20. Why is the Bible called Holy? Explore different Bibles, children's Bible, different translations. What makes it so special for Christians? Literal revelation. The Word of God. Inspired revelation – through the power of the Holy Spirit humans gain insights into the will and nature of God.</p>	<p>21. What makes a good prayer? Praising (devotional) and asking (petitionary) prayer. Are there wrong things to ask for in prayer? Vindictive prayer. Selfish prayer? Christianity and the Lord's Prayer. Islam and the Opening Prayer – the first chapter of the Qur'an.</p>	<p>23. Is there evidence of religion locally? Explore the local community. Is there evidence of religious belief? What special buildings are there? Different branches of Christianity? Different religious traditions? Is there evidence of religion in people's lives?</p>	<p>24. Does the love of money lead to evil? Explore Jesus' sayings about money. 'You cannot serve two masters'. 'The love of money is the root of all evil.' 1 Tim 6:10. Revisit the story of Malak Bhago and Lalo. Can money corrupt? Does the love of money lead to evil? What are your views?</p>

Key stage 2 Scheme of work Years 3 and 4

Christianity	Islam	Judaism	Hinduism	Sikhism	Buddhism
Key stories The birth of Jesus; Jesus and Zacchaeus; the Easter story; the Lost Sheep; the Prodigal Son; the Good Samaritan; the Creation story;	Key stories The Night of Power; the Thirsty Camel; the Angry Woman;	Key stories Queen Esther	Key stories Rama and Sita	Key stories Malak Bhago and Lalo	Key stories The Buddha and the wounded swan
Key artefacts Photo of local church Statue of Jesus Wooden cross Manger scene Easter Egg Hot Cross bun					
Key festivals Christmas Easter	Key festivals Ramadan	Key festivals Purim	Key festivals Divali	Key festivals Divali	

Christianity



Islam



Judaism



Hinduism



Sikhism



Buddhism



Key stage 2 Scheme of work Years 5 and 6

	Autumn term		Spring term		Summer term	
Y5	<p>25. Why care about the planet? Explore how we use up the earth's resources or damage the fragile ecosystem. The planet - a small speck in space. Stewards or caretakers. Hinduism – the people who hugged the trees. What can we do that will make a difference?</p>	<p>26. Why do Christians celebrate Holy Communion? Bread as a metaphor. Something received which makes life possible. The feeding of the 5,000 – Jesus as the Bread of Life. The Body of Christ. Communion as what feeds a spiritual life.</p>	<p>27. Is getting your own back OK? Jesus' law of love – Love God and love one another. Avoiding conflict. Being a peacemaker. How to diffuse a situation. Controlling your anger. What does turning the other cheek mean? Revisit - Muhammad and the angry woman. Is getting your own back OK?</p>	<p>28. Who was Jesus? Jesus as Lord and Saviour – what does this mean? Something had gone wrong – humans were flawed. The world was corrupt. What could save humans? God entered into the world to put right what had gone wrong. The incarnation. The Word was made flesh.</p>	<p>29. Why do Jews celebrate the Passover? Revisit earlier work on Judaism. The story of Moses and the escape out of captivity. The idea that God will send a saviour and will act in history. Revisit - the light that wouldn't go out. Celebrating the Passover. Unleavened bread.</p>	<p>30. Why do Muslims worship? Revisit earlier work on Islam. Islamic worship - bowing and prostration. What does it express? Staying on the straight path. Not forgetting God. Visit a local mosque. Muslims as brothers and sisters. The Ummah.</p>
Y6	<p>31. What is your creed? Explore the idea of a personal creed. A small set of fundamental beliefs which guide one's life. Examples of creeds, eg. John Maysfield's creed, the Olympic creed, 1 Cor 15:3-4, the Apostle's creed. What is your creed? Why?</p>	<p>32. Why is the Qur'an called Holy? Revisit the story of Muhammad's Night of Power. The belief that Muhammad was a receiver of divine revelation. Muhammad as the last in line of a long chain of prophets. Humankind's history of forgetting God. How Muslims revere the book.</p>	<p>33. Why do Jews celebrate the Sabbath? Revisit earlier work on Judaism. The Sabbath as a break from surviving to celebrating life. Embracing life in food, song, dance and drink. The story of the fox and the grapes. How the Sabbath is celebrated. Why do Jews celebrate the Sabbath?</p>	<p>34. Do we have a soul? How can life be explained? How are living things different from, or are they the same as lifeless physical matter like clay, stone and rock? Do we have a non-physical extra – a soul which explains life? The creation of Adam 'the breath of life' Gen 2:7.</p>	<p>35. Why go on pilgrimage? Why do Muslims go on pilgrimage? Pilgrimage as a journey from which you return as better person. The shoemaker's pilgrimage. Why do Christians go on pilgrimage? The pilgrimage to Lourdes. Seeking a physical cure or a spiritual cure?</p>	<p>36. What do you think God is like? How has God been shown in art? What are your ideas about God? What questions about God are important to you or which you wonder about? Is God real? Is right to wonder why God doesn't show himself? Does God just sit back and watches?</p>

Key stage 2

Christianity	Islam	Judaism	Hinduism	Sikhism	Buddhism
Key stories The feeding of the 5,000; The Easter story; The Creation of Adam;	Key stories The Night of Power; The shoemaker's pilgrimage; Muhammad and the angry woman	Key stories The story of Moses	Key stories The people who hugged the trees; The story of the fox and the grapes	Key stories	Key stories
Key artefacts Photo of local church Statue of Jesus Wooden cross Manger scene Easter Egg Hot Cross bun	Key artefacts prayer mat The Qur'an	Key artefacts The Passover plate The Sabbath candles			
Key festivals Christmas Easter	Key festivals The Night of Power	Key festivals Passover			