

Promoting British Values

Our value led curriculum actively promotes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs as set out by the government that sits alongside our work within the spiritual, moral, social and cultural agenda.

Through our curriculum we:

Democracy:

- Provide the children with a broad general knowledge of, and promote respect for, public institutions and service
- Teach pupils how they can influence and become involved in decision making through the democratic process at all levels including through the school council (who are voted in by their peers) and ensure they are listened to and are able to express their views in a mutually supportive environment
- Study how democracy works in Britain
- Model how perceived injustice can be properly and peacefully challenged
- Use debate and philosophical thinking to promote democracy
- Know how public services operate and how everyone can be held to account

Rule of Law:

- Ensure our school rules and expectations are clear, fair and displayed around school. Individual classes also create their own class rules at the start of every year
- Help pupils distinguish right from wrong
- Encourage the children to respect the law and show them how living under the rule of law protects individuals
- Arrange visits from the police, fire and other services as part of the PSHE curriculum
- Promote the importance of rules across the curriculum e.g fair testing in Science, rules in sports activities

Individual Liberty:

- Develop children's self knowledge, self esteem and self confidence in a safe and supported environment, where they are supported and given the freedom to make choices
- Implement a strong anti-bullying culture
- Encourage pupils to take responsibility for their own behaviour and the choices they make including any consequences that follow
- Promote pupil participation at many levels including through the School Council, Eco Council and Playleaders individualised learning through topic, and monitor pupil opinions
- Challenge stereotypes and challenge discriminatory and prejudicial behaviours e.g visits to different places of worship
- Promote respect of individual differences
- Implement a strong anti bullying culture
- Encourage pupils to know, understand and exercise their rights and personal freedoms and advise them how to exercise these safely, for example through our E-Safety and PSHE lessons. Alongside this we develop an understanding of individual and collective responsibilities

Respect and Tolerance:

- Promote respect for individual differences and develop links with other faith communities i.e Outspan School
- Help pupils acquire an understanding and mutual respect for their own and other cultures and ways of life
- Challenge discriminatory behaviour
- Organise visits to a range of places of worship
- Develop and promote critical thinking skills
- Discuss and celebrate differences between people including faith, ethnicity, disability, gender / sexuality, family situations

Brook is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. We also have a long standing link with Outspan School in Kampala, Uganda where curriculum topics are shared, visits are made as part of staff CPD and penfriend links between staff and pupils are established.

At Brook we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.