



# Brook Primary School

Pride, Respect, Resilience, Independence, Challenge

**TRANSITION FROM YEAR 1 TO YEAR 2**

2024-2025



# Welcome to Year 2



## Teaching Staff



Mrs Taylor  
Key Stage 1 Lead



Mr Chapman



Mrs Winter



# Welcome to Year 2



## Important Information

- Doors to Year 2 will open at 8:45am and children need to be in school by 8:55am at the latest. Children will come in through the Year 2 cloakroom, located at the bottom of the Early Years playground, near the school kitchen.
- Children will finish at 3:30pm and they will be dismissed from the same door they arrive through. With the exception of Mr Chapman's class, who will dismiss through the outside classroom door.
- Children's bags and coats will be hung in the Year 2 cloakroom.
- Year 2 lunchtimes will be in the school hall and begin at 12:00pm.
- Reading records will need to be in school every day. We encourage children to bring these home every day so they can read at home too.
- Children come into school in their PE kits on PE days. Long hair must be tied back and jewellery removed. Staff are unable to remove earrings so please ensure these are removed for PE days. PE kit should be black pumps/trainers, a white T-Shirt, house colour T-Shirts, black or navy shorts, a plain blue/black track suit may be worn for outdoor games. Items can show the school logo.
- Please label all uniform, bags, lunchboxes, water bottles and other belongings clearly for a quick return to you if they are mislaid.



# Welcome to Year 2



## Our Learning

Information about the Year 2 curriculum can be found on our school web site: <https://brook.sch.life>

Click on Curriculum

There will also be opportunities for curriculum enrichment through visits in and trips out across the year. Some of our previous enrichment opportunities have included: a visit to the Black Country Living Musuem, a trip to the National Space Museum, the opportunity to play the recorder during the summer term and numerous sporting competitions throughout the year.

Please see the Year 2 expectations for the end of the year.



# Welcome to Year 2



## How To Help Your Child At Home

You can support your child across holidays and at home by:

- Practising times tables – counting in 2's, 5's and 10's
- Finding out the properties of 2D and 3D shapes
- Reading regularly with your child and to your child
- Trying some real-world writing that include capital letters, finger spaces, ending with a full stop, use a question mark and try joining sentences with a range of conjunctions e.g. and, but, because (cards, shopping lists, letters/emails, keep a summer diary, write summer stories)
- Practise forming letters and numbers of consistent sizes
- Practise reading and writing the remaining high frequency words
- Encourage conversation and communication with your child



# Welcome to Year 2

## Common Exception Words



door

everybody

improve

floor

even

sure

poor

great

sugar

because

break

eye

find

steak

could

kind

pretty

should

mind

beautiful

would

behind

after

who

child

fast

whole

children

last

any

wild

past

many

climb

father

clothes

most

class

busy

only

grass

people

both

pass

water

old

plant

again

cold

path

half

gold

bath

money

hold

hour

Mr

told

move

Mrs

every

prove

parenst



# Welcome to Year 2



## Multiplication and Division Facts

$0 \times 2 = 0$	
$1 \times 2 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$3 \times 2 = 6$	$6 \div 2 = 3$
$4 \times 2 = 8$	$8 \div 2 = 4$
$5 \times 2 = 10$	$10 \div 2 = 5$
$6 \times 2 = 12$	$12 \div 2 = 6$
$7 \times 2 = 14$	$14 \div 2 = 7$
$8 \times 2 = 16$	$16 \div 2 = 8$
$9 \times 2 = 18$	$18 \div 2 = 9$
$10 \times 2 = 20$	$20 \div 2 = 10$
$11 \times 2 = 22$	$22 \div 2 = 11$
$12 \times 2 = 24$	$24 \div 2 = 12$

$0 \times 5 = 0$	
$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 5 = 35$	$35 \div 5 = 7$
$8 \times 5 = 40$	$40 \div 5 = 8$
$9 \times 5 = 45$	$45 \div 5 = 9$
$10 \times 5 = 50$	$50 \div 5 = 10$
$11 \times 5 = 55$	$55 \div 5 = 11$
$12 \times 5 = 60$	$60 \div 5 = 12$

$0 \times 10 = 0$	
$1 \times 10 = 10$	$10 \div 10 = 1$
$2 \times 10 = 20$	$20 \div 10 = 2$
$3 \times 10 = 30$	$30 \div 10 = 3$
$4 \times 10 = 40$	$40 \div 10 = 4$
$5 \times 10 = 50$	$50 \div 10 = 5$
$6 \times 10 = 60$	$60 \div 10 = 6$
$7 \times 10 = 70$	$70 \div 10 = 7$
$8 \times 10 = 80$	$80 \div 10 = 8$
$9 \times 10 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$11 \times 10 = 110$	$110 \div 10 = 11$
$12 \times 10 = 120$	$120 \div 10 = 12$



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## Phonics



At Brook we are proud to follow the Ruth Miskin - Read, Write Inc model for phonics.

It teaches the children the sounds in English, the letters that represent them and how to form the letters when writing.

The children's reading books will be based on the letters they have learnt at each level and a small set of separately taught tricky words.

The children will have phonics every day and will be taught in learnt letter groups.

Once the children have completed all the phonics groups, they will then move into a reading comprehension group and be given an appropriate level of book.

Any Y2 child, who did not pass the phonics screening in Y1, will re sit the screening in Y2 during the summer term.

[www.ruthmiskin.com](http://www.ruthmiskin.com)







# Welcome to Year 2



## Safeguarding

Safeguarding is everyone's responsibility.

School is required to take action if they feel that a child may not be safe. This can sometimes be upsetting but school has a 'duty of care' to keep your child / children safe.

In England, the Department for Education (DfE), provides key guidance for schools and colleges in "Keeping Children Safe In Education". This document updates yearly. Guidance for schools is also set out in "Working Together To Safeguard Children (DfE, 2023) and the safeguarding duty of schools and colleges is set out in section 175 of the Education Act 2002.

You may hear your child talking about "**PANTS**". This is the NSPCC simple acronym devised to teach children the underwear rule: **P**rivates are private, **A**lways remember your body belongs to you, **N**o means no, **T**alk about secrets that upset you and **S**peak up - someone can help.





# Welcome to Year 2



We can't wait to hear all about your adventures during the summer break when we see you in class.

Keep safe and we look forward to seeing you in September.

Have a wonderful summer holiday!

