



Brook Primary School

Pride, Respect, Resilience, Independence, Challenge

TRANSITION FROM YEAR 4 TO YEAR 5

2024-2025



Welcome to Year 5

Teaching Staff



Mrs Irwin



Mrs Williams



Mrs Grigg



Welcome to Year 5 Important Information



- Doors to Year 5 will open at 8:45am and children need to be in school by 8:55am at the latest. Children will come in through the Year 5 cloakroom, located at the Key Stage 2 corridor.
- Children will finish at 3:30pm and will be dismissed by the class teacher from the main playground.
- Children's bags and coats will be hung in the Year 5 cloakroom (this is a shared space with Year 6)
- Year 5 lunchtimes will be in the school hall and begin at 12:15pm.
- Reading records will need to be in school every day. We encourage children to bring these home every day so they can read at home too.
- Children come into school in their PE kits on the days that they have P.E.
Long hair must be tied back, and jewellery removed. Staff are unable to remove earrings so please ensure these are removed for PE days. PE Kit should be black pumps, white T-Shirt, house colour T-Shirts, black or navy shorts, a plain blue/black track suit may be worn for outdoor games. Items can show the school logo.
- Please label all uniform, bags, lunchboxes, water bottles and other belongings clearly for a quick return to you if they are mislaid.



Welcome to Year 5



Our Learning

Information about the Year 5 curriculum can be found on our school web site: <https://brook.sch.life>

Click on Curriculum

There will also be opportunities for curriculum enrichment through visits in and trips out across the year. Some of our previous enrichment opportunities have included: Bikeability, a Christmas performance at the Holy Trinity Church, a Flamenco workshop, Ingestre Hall residential, a trip to the Dudley Canal Trust, Griffin Trust Arts residential (10 children), a trip to the theatre as part of the Griffin Arts Festival (10 children)

Please see the end of Year 5 expectations document for more information.



Welcome to Year 5



How To Help Your Child At Home

You can support your child across holidays and at home by:

- Hear your child read any texts as much as possible
- Continue to learn and rehearse all the times tables up to 12 x 12
- Learn and rehearse telling the time 12 and 24 hour - including differences in time
- Practise the spelling and reading of the Year 5 curriculum words (found in your child's reading record)
- Try some story writing



Welcome to Year 5



Mastering Number Multiplication Facts

GOING
FOR
GOLD

$2 \times 2 = 4$

$2 \times 3 = 6$
 $3 \times 2 = 6$

$3 \times 3 = 9$

$2 \times 4 = 8$
 $4 \times 2 = 8$

$3 \times 4 = 12$
 $4 \times 3 = 12$

$4 \times 4 = 16$

$2 \times 5 = 10$
 $5 \times 2 = 10$

$3 \times 5 = 15$
 $5 \times 3 = 15$

$4 \times 5 = 20$
 $5 \times 4 = 20$

$5 \times 5 = 25$

$2 \times 6 = 12$
 $6 \times 2 = 12$

$3 \times 6 = 18$
 $6 \times 3 = 18$

$4 \times 6 = 24$
 $6 \times 4 = 24$

$5 \times 6 = 30$
 $6 \times 5 = 30$

$6 \times 6 = 36$

$2 \times 7 = 14$
 $7 \times 2 = 14$

$3 \times 7 = 21$
 $7 \times 3 = 21$

$4 \times 7 = 28$
 $7 \times 4 = 28$

$5 \times 7 = 35$
 $7 \times 5 = 35$

$6 \times 7 = 42$
 $7 \times 6 = 42$

$7 \times 7 = 49$

$2 \times 8 = 16$
 $8 \times 2 = 16$

$3 \times 8 = 24$
 $8 \times 3 = 24$

$4 \times 8 = 32$
 $8 \times 4 = 32$

$5 \times 8 = 40$
 $8 \times 5 = 40$

$6 \times 8 = 48$
 $8 \times 6 = 48$

$7 \times 8 = 56$
 $8 \times 7 = 56$

$8 \times 8 = 64$

$2 \times 9 = 18$
 $9 \times 2 = 18$

$3 \times 9 = 27$
 $9 \times 3 = 27$

$4 \times 9 = 36$
 $9 \times 4 = 36$

$5 \times 9 = 45$
 $9 \times 5 = 45$

$6 \times 9 = 54$
 $9 \times 6 = 54$

$7 \times 9 = 63$
 $9 \times 7 = 63$

$8 \times 9 = 72$
 $9 \times 8 = 72$

$9 \times 9 = 81$



Welcome to Year 5

Year 5 & 6 Curriculum words



Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	



Welcome to Year 5



Safeguarding

Safeguarding is everyone's responsibility.

School is required to take action if they feel that child may not be safe. This can sometimes be upsetting but school has a 'duty of care' to keep your child / children safe.

In England, the Department for Education (DfE), provides key guidance for schools and colleges in "Keeping Children Safe In Education". This document updates yearly. Guidance for schools is also set out in "Working Together To Safeguard Children (DfE, 2023) and the safeguarding duty of schools and colleges is set out in section 175 of the Education Act 2002.

You may hear your child talking about "**PANTS**". This is the NSPCC simple acronym devised to teach children the underwear rule: **P**rivates are private, **A**lways remember your body belongs to you, **N**o means no, **T**alk about secrets that upset you and **S**peak up - someone can help.





Welcome to Year 5



We can't wait to hear all about your adventures during the summer break when we see you in class.

Keep safe and we look forward to seeing you in September.

Have a wonderful summer holiday!

