



Brook Primary School

Pride, Respect, Resilience, Independence, Challenge

TRANSITION FROM YEAR 3 TO YEAR 4

2024-2025



Welcome to Year 4



Teaching Staff



Miss Didlock
Lower KS2 Lead
Maths Lead



Miss Walters
Deputy SENDCo
Music Lead



Mrs Powell
Teaching
Assistant



Welcome to Year 4 Important Information



- Doors to Year 4 will open at 8:45am and children need to be in school by 8:55am at the latest. Children will come in through the Year 4 cloakroom, located at the Key Stage 2 corridor.
- Children will finish at 3:30pm and will be dismissed by the class teacher from the main playground by the table tennis tables.
- Children's bags and coats will be hung in the Year 4 cloakroom.
- Year 4 lunchtimes will be in the school hall and begin at 12:15pm.
- Reading records will need to be in school every day. We encourage children to bring these home every day so they can read at home too.
- Children come into school in their PE kits on PE days. Long hair must be tied back, and jewellery removed. Staff are unable to remove earrings so please ensure these are removed for PE days. PE Kit should be black pumps, white T-Shirt, house colour T-Shirts, black or navy shorts, a plain blue/black track suit may be worn for outdoor games. Items can show the school logo .
- Swimming lessons will be on _____ at The Wordsley School. Children will need their swimming kit, including a towel and swim hat. Further information about swimming will be sent by the Year 4 teachers.
- Please label all uniform, bags, lunchboxes, water bottles and other belongings clearly for a quick return to you if they are mislaid
- Year 4 will also take part in the national Year 4 Multiplication Check (MTC) in June 2025. More information will be sent by the Year 4 teachers nearer the time.



Welcome to Year 4



Our Learning

Information about the Year 4 curriculum can be found on our school web site: <https://brook.sch.life>

Click on Curriculum

There will also be opportunities for curriculum enrichment through visits in and trips out across the year. Some of our previous enrichment opportunities have included: a trip to the Redhouse glass cone, visits from the fire and police service, Wroxter visit, Ingestre Hall residential and swimming lessons

Please see the end of Year 4 expectations document for more information.



Welcome to Year 4



How To Help Your Child At Home

You can support your child across holidays and at home by:

- Hear your child read any texts as much as possible
- Continue to learn and rehearse all the times tables up to 12 x 12
- Count in steps of 25, 50 and 100
- Know your denominations of money
- Practise telling the time including reading timetables
- Try some real-world writing - cards, shopping lists, letters/emails, keep a summer diary, write summer stories



Welcome to Year 4



How To Help Your Child At Home

You can support your child across holidays and regularly at home by practising these key multiplication facts.

$2 \times 2 = 4$									
$2 \times 3 = 6$	$3 \times 3 = 9$								
$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$							
$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$						
$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$	$6 \times 6 = 36$					
$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$	$6 \times 7 = 42$	$7 \times 7 = 49$				
$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$	$6 \times 8 = 48$	$7 \times 8 = 56$	$8 \times 8 = 64$			
$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$	$6 \times 9 = 54$	$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$		



Welcome to Year 4



How To Help Your Child At Home

You can support your child across holidays and regularly at home by practising these key spellings.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



Welcome to Year 4



Safeguarding

Safeguarding is everyone's responsibility.

School is required to take action if they feel that a child may not be safe. This can sometimes be upsetting but school has a 'duty of care' to keep your child / children safe.

In England, the Department for Education (DfE), provides key guidance for schools and colleges in "Keeping Children Safe In Education". This document updates yearly. Guidance for schools is also set out in "Working Together To Safeguard Children (DfE, 2023) and the safeguarding duty of schools and colleges is set out in section 175 of the Education Act 2002.

You may hear your child talking about "**PANTS**". This is the NSPCC simple acronym devised to teach children the underwear rule: **P**rivates are private, **A**lways remember your body belongs to you, **N**o means no, **T**alk about secrets that upset you and **S**peak up - someone can help.





Welcome to Year 4



We can't wait to hear all about your adventures during the summer break when we see you in class.

Keep safe and we look forward to seeing you in September.

Have a wonderful summer holiday!

